

**ΓΡΑΠΤΕΣ ΠΡΟΑΓΩΓΙΚΕΣ ΕΞΕΤΑΣΕΙΣ ΜΑΪΟΥ- ΙΟΥΝΙΟΥ 2019**

ΜΑΘΗΜΑ: **ΑΓΓΛΙΚΑ** ΒΑΘΜΟΣ: .....

ΗΜΕΡΟΜΗΝΙΑ: **30/05/2019** ΟΛΟΓΡΑΦΩΣ: .....

ΤΑΞΗ: **Α' (Τετράωρο)**

ΧΡΟΝΟΣ: **2:30 ώρες** ΥΠ. ΚΑΘΗΓΗΤΗ: .....

ΟΝΟΜΑΤΕΠΩΝΥΜΟ: .....

ΤΜΗΜΑ: ..... Αρ. ....

Γενικές οδηγίες:

- Να γράψετε με μπλε μελάνι
- Δεν επιτρέπεται η χρήση διορθωτικού υγρού/ταινίας

Το Εξεταστικό δοκίμιο αποτελείται από **9** (εννέα) σελίδες

**PART I: LISTENING SKILLS**

**(20 MARKS)**

You will hear two different recordings. You will hear each recording twice.



**EXERCISE 1:** Listen to a dialogue between Joel and Michele and circle the correct answer **a, b** or **c**.

**(5x2=10 marks)**



**1. Michelle felt .....**

- a. happy
- b. frustrated
- c. tired

**2. What was the problem between Michelle and the bank teller?**

- a. They couldn't communicate.
- b. They didn't like each other.
- c. They didn't speak Japanese.

**3. What was Michelle trying to do at the bank?**

- a. send money
- b. open an account
- c. exchange money

**4. How does the Travel agency want payment?**

- a. cheque
- b. bank transfer
- c. cash

**5. What did she do with the form?**

- a. She filled it out.
- b. She gave it back.
- c. She took it home.

source: <http://www.ello.org/english/0801/T819-Michele-Bank.htm>

**EXERCISE 2:** You will hear Mo speaking to the camp leaders. Listen and complete the table with the missing words. Use one to three (1-3) words or numbers.

**(10x1=10 marks)**

Place of camp:	Canyon Falls
Season:	(1) .....
Time of wake-up call	(2) .....
No of kids in each cabin	(3) .....
(4)..... time and place	8:15 Big tent
Inspection	9:15 check cabins are (5) ..... and (6) .....
No of activities every day	(7) .....
Session 1	9:30-10:30
Session 2	10:50-12:00
Lunch	Length: 30 mins to (8) .....
Session 3	14:30-15:30
Session 4	15:50-16:50
Evening activity	Talent show or (9) ..... for everyone in the camp
quiet activities in cabins	reading a story, (10) ..... or just chatting together
Bedtime for leaders	11:00 pm

Source: [https://www.examenglish.com/A2/A2\\_listening\\_daily\\_routine.htm](https://www.examenglish.com/A2/A2_listening_daily_routine.htm)

**READING A**

You are a student. You come across some short texts in English such as signs and messages. Look at each text.

**What does each text say? Choose the most appropriate answer A, B, or C.**

**(5x3=15 marks)**

1. 

<p><b>Claire</b></p> <p><b>Tom needs to get the concert tickets. If you don't want to go, can you tell him? If he doesn't hear from you, he'll buy you one.</b></p>
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- A. Tom wants Claire to get a concert ticket for him.
- B. Tom can't go to the concert and wants Claire to use his ticket.
- C. Tom will get Claire a ticket unless she tells him not to.
2. 

<p><b>TRIP CANCELLED ON THURSDAY. GO TO OFFICE FOR REFUND.</b></p>
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- A. You can get the money you paid for Thursday's trip from the office.
- B. If you haven't paid for Thursday's trip, you should go to the office.
- C. The trip which was cancelled will now take place on Thursday.
3. 

<p><b>Mum</b></p> <p><b>The computer store can deliver your new computer tomorrow, or you can collect it. They close at 5:30 today, so can you tell them which you prefer?</b></p> <p><b>Luke</b></p>
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- A. Luke is offering to collect the computer from the shop for his mother.
- B. Luke's mother needs to collect her computer from the shop by 5:30 today.
- C. Luke's mother should decide today if she can fetch her computer from the shop.
4. 

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- A. Use either entrance if you want to

	<p><b>Take bicycles for repair to side entrance of shop.</b></p> <p><b>Front entrance for sales only.</b></p>
<p>5.</p>	<p><b>Stefan</b></p> <p><b>I can't find my hat. It's a bit like yours so maybe you picked it up by mistake when we were doing our homework together last night.</b></p> <p><b>Bella</b></p>

buy a bicycle.

- B.** Use the side entrance if your bicycle needs mending.
- C.** Use the side entrance if the front entrance is closed.

**Bella thinks**

- A.** she has found Stefan's hat.
- B.** Stefan has taken her hat.
- C.** Stefan has lost his homework.

**READING B**

**(20 MARKS)**

**Read the text and then answer the questions that follow.**

**Different Colours**

Different Colours can affect us in many different ways; that's according to Verity Allen. In her new series 'Colour me Healthy', Verity looks at the ways that colours can influence how hard we work and the choices we make. They can even change our emotions and even influence how healthy we are.

'Have you ever noticed how people always use the same colours for the same things?' asks Verity. 'Our toothpaste is always white or blue or maybe red. It's never green. Why not? For some reason we think that blue and white is clean, while we think of green products as being a bit disgusting. It's the same for businesses. We respect a company which writes its name in blue or black, but we don't respect one that uses pink or orange. People who design new products can use these ideas to influence what we buy.'

During this four-part series, Verity studies eight different colours, two colours in each programme. She meets people who work in all aspects of the colour industry, from people who design food packets, to people who name the colours of lipsticks. Some of the people she meets clearly have very little scientific knowledge to support their ideas, such as the American 'Colour Doctor' who believes that serious diseases can be cured by the use of coloured lights. However, she also interviews real scientists who are studying the effects of green and red lights on mice, with some surprising results.

Overall, it's an interesting show, and anyone who watches it will probably find out something new. But because Verity goes out of her way to be polite to everyone she meets on the series, it's up to the viewers to make their own decisions about how much they should believe.

**B1. A friend of yours wants to know about colours. State whether the following statements are TRUE or FALSE. Put a tick  $\checkmark$  in the right box.**

**(6x2=12 marks)**

	TRUE	FALS E
1. The writer is giving information about how colours influence us.		
2. Our toothpaste is never green.		
3. People respect a company which writes its name in blue or pink.		
4. The 'Colour Doctor' is very knowledgeable about medicine.		
5. Maybe everybody can learn something new from this show.		
6. Verity does not believe that this show will shape up the viewers' decisions about colours.		

**B2. Give brief answers to the following questions.**

**(8 marks)**

1. List three ways Verity believes that colours influence the way people react.

**(3 marks)**

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2. How many colours does Verity study during this four-part series? **(2 marks)**

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3. Mention three types of people Verity meets.

**(3 marks)**

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## **READING C**

**You work for a magazine. You have been asked to read the article entitled:**

### **'Horton'**

At first glance, there is little in Horton to attract people. The other nearby towns have much more to offer: Bradfield has its river and historic buildings, while Newtown has shops and entertainment. The buildings of Horton look dirty and unloved. For shops, there is a small supermarket, a few bargain shops, a bakery which, strangely, does not sell bread and a florist which has one stand of sad-looking flowers. Even so, Horton has several advantages over its neighbouring towns.

Firstly, it has a country park. Four thousand years ago, this was an important fort. There are no historic remains here now, but there are wonderful views over the countryside. On sunny weekends you can often see kids out with their parents, kicking balls or flying kites.

There aren't many job opportunities in Horton, and the roads to nearby cities aren't really fast, but there are excellent rail links. You can be in London in an hour and a half, and other cities are less than an hour away. That means that parents can earn a good salary and still get home in time to spend the evenings with their families. Houses in Horton aren't pretty, but they're functional and cheap. The streets are quiet and safe, and there are plenty of parks and playgrounds. It has a library, three primary schools and a secondary school, St. Mark's. It's not as academically brilliant as other schools in the area, but it is friendly and offers a wide range of subjects and activities to children of all abilities and backgrounds. The town also has a swimming and sports centre, and the community halls hold regular clubs and events for people of all ages.

**C1. Make a summary of the above article mentioning the advantages of 'Horton' over the neighbouring towns, as they are presented in the article. The summary will be uploaded on your school website. Use your own words as far as possible.**

**Write about 60 words.**

**(10 marks)**

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**PART III : WRITING**

**(35 MARKS)**

**1. Your friend Peter, has sent you the following e-mail.**

Dear Jane,  
I'm visiting London in July for a few days. I'm free on the 13<sup>th</sup>  
and I would love to meet you then. Do you have any  
suggestions on what we can see and do on that day?  
It would be great to see you again.

Love,  
Peter



**Write an e-mail responding to your friend's invitation. In your e-mail, you should:**

- Express your wish to meet him/her
- Suggest places you can see : (Big Ben – Buckingham Palace – London Eye – Hyde Park – Madame Tussauds Museum – Opera House)
- Mention things you can do (shopping in Oxford Street – visit Art Galleries – visit the London Zoo – go on a river cruise along River Thames – take a sightseeing double decker bus)

**Write about 80-100 words:**

**(15 marks)**

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Η Διευθύντρια

Δρ Μαρία Γεωργίου